

School Name St Edward the Confessor School

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Principal's Foreword

Introduction

All Queensland Schools are required to report on the following topics in accordance with State and Commonwealth Government requirements. We hope you will find this information interesting and a valuable guide in choosing Catholic schooling for your child at St Edward's.

This report gives an insight into school achievements for 2015 and the focus on learning that our school values and promotes. Our school strives to maintain the core business of improving the literacy and numeracy skills of every student. Entrenched within this primary school goal for learning are various mandates and initiatives that we continue to progress such as early childhood, senior primary schooling, new technologies, curriculum and assessment, special needs, responsible and safe behaviour and student welfare.

In 2015, St Edward's school had an enrolment of 536 students from Prep to Year 6 and in accordance with the school's vision, we have always aimed to promote a safe environment where children are able to live and grow in faith, life and learning.

Conveniently located on a generous 8 hectares of land at 104 Chatswood Road, Daisy Hill, our school prides itself on the spirit that can be found in our students, teachers, sporting teams, achievements, friendships and approach to learning.

School Profile

St Edward the Confessor School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total Student Enrolments 536 Girls 266 Boys 270

Characteristics of the student body

St Edward's school predominantly draws its enrolments from the suburbs of Daisy Hill, Springwood, Shailer Park, Tanah Merah, Meadowbrook and Slacks Creek. In 2015, the school had a total of 21 classes, comprised of 3 classes per year level. In terms of gender, there is a reasonably equal balance in student numbers throughout the school. The school experiences little movement in student numbers at the end of Year 4 and the retention of boys within the school is evident.

- 63% of our student population were Baptised Catholics. This percentage was much higher in the lower year levels where, in recent years, there has been great demand for enrolment.
- Across the school we had fifteen students with verified learning needs that required individual education plans that were overseen by the Support Teacher Inclusive Education.
- The school acknowledges and celebrates that approximately 50 students have one or both parent originally of a non-English speaking background.
- In terms of the school behaviour plan, a very limited number of students in 2015 required either level 2 or 3 notifications to parents for poor choice behaviour.
- The students at St Edward's are friendly, welcoming and respectful. They live the school covenant of Respect & Care for Self; Others; Our School and Our Learning.

Our distinctive curriculum offerings

St Edward's school offers a wide variety of subjects in accordance with the Australian Curriculum. In 2015, the basic core skills were covered in English, Mathematics, Science, History, Geography, Technology and the Arts. Religious Education is provided to all students as an integral part of our curriculum - thus promoting our Catholic ethos within the school. Other subjects taught at St Edward's include - Library, Music, Health & Physical Education (HPE) and Japanese in the upper school. We proudly offer all students the opportunity to participate and excel in key curriculum learning areas; in our instrumental music and choir programs; school assemblies, concerts and sport in our school. Our staff is comprised of a team of dedicated people working together in the best interests of all students. Our specialised staff offer diversity in programs - catering for differences in learners' needs in learning support, extension and enrichment. In addition, students from Year 2 to 6 who qualify, are able to take part in an Instrumental Music Program which is held in school time. This includes Woodwind, Brass and Percussion and a Beginner's Band as well as an Advanced Band. Students from Year 2 are able to access the school's Strings Program and eventually join the school orchestra. 2015 saw the continuation of guitar lessons and the program is flourishing.

Our school competes in regional competitions in various sports including Australian Rules, Soccer and Netball. We have a record of high achievement in individual and team sports at both regional and state level. We also have inter-house swimming, cross country and athletics carnivals where children who qualify may then be chosen to attend regional events.

Extra curricula activities

- Senior & Junior Choirs
- Instrumental Music Program including Guitar Program
- Choral Singing Lessons
- AusKick Football Program
- Soccer Skills Program
- Daisy Hill Netball Club on site
- Inter-school Gala Sports Days Years 4-6
- Inter-school Netball, Soccer and Australian Rules in upper school
- Various learning and sporting opportunities available at Outside School Hours Care

How Information and Communication Technologies are used to assist learning

St Edward's school is well equipped with modern infrastructure to assist our teachers to embed Information Communication Technologies into student learning. The school has a broad wireless network that gives staff and students fast and reliable internet access in all areas of the school. In addition to the desktop computers that are located in the Resource Centre and all classrooms, the school also makes use of a significant number of laptop computers to assist student learning. All students in Years 4-6 have their own personal laptop computer as part of our 1:1 laptop program, launched in 2013. In 2015, all classrooms featured Interactive Whiteboards. Additionally, sets of mobile technologies including iPods and iPads were utilised to assist student learning, particularly in the lower school. Our teachers plan for student learning by making use of the digital curriculum content via 'Scootle' and other digital resources. The secure on-line teaching and learning environment allows our teachers to easily and quickly find interactive learning objects, audio files and movie clips using browse, search and filter technologies. Other key digital resources that are utilised in classrooms to assist student learning include the Bug Club and Raz-Kids reading programs and Studyladder, all of which can be accessed from home.

Social climate inclusive of pastoral care and our response to bullying

St Edward's school caters for students from many and varied backgrounds, ability levels and cultures. In accordance with the School's Mission, we aspire to create a community that values the self-worth of all members; strives to grow and improve relationships that value teamwork, loyalty, dedication and co-operation, maintaining a happy - friendly school atmosphere ensuring that everyone feels welcome. Our school Behaviour Learning Program was reviewed in 2013 to ensure that all student behaviour is managed in a supportive environment. Anti-bullying strategies are explicitly taught in classrooms, reinforced at assemblies and in the school newsletter. The school also promoted the Program Achieve Learning behaviours of - Getting Along; Persistence; Confidence; Organisation and Resilience to enhance student social and emotional learning. We also introduced Creative as a core behaviour. Throughout 2015 the school, with the assistance of our Guidance Counsellor, also delivered a significant number of pastoral care and self development programs to help students and parents.

Parent, student and teacher satisfaction with the school

The following comments were collected as part of the 2015 School Review Process:

- "I value the school's efforts in making spirituality relevant to the children. Father Marce does a wonderful job of making the liturgies meaningful for young children."
- "We were really impressed by the attention our child's teacher gave to some skills that we had together identified as needing extra attention."
- "Although my child is in prep this year I have been surprised by how much knowledge she has gained in academic and religious studies."
- "Staff always seem very supportive of their students and are very approachable."
- "I highly value the things that the school does to support the 'whole child'"
- "I think that the administrative team do a fantastic job of sharing whole school teaching and learning goals through the school newsletter."

Parent involvement in their child's education

St Edward's school actively welcomes the involvement of parents within the school and their child's education. At the beginning of each year parent information evenings are held. Further individual student progress meetings occur at set times throughout the school year for parents to both formally and informally meet the teachers. St Edward's has an active P&F body which welcomes new members and the association promotes a number of both social and fundraising opportunities for parents to be involved in, within the life of the school. In addition to the voice that parents have within the school via the P&F, there are opportunities for interested parents to undertake some training with a view to joining the school board. Many parents volunteer their time as classroom helpers, either directly through their child's teacher or through one of the excellent programs we run to assist children with learning difficulties. Many parents become involved in other aspects of the school through volunteering in the tuckshop and uniform shop; assisting with sporting teams and assisting with our Support-A-Reader Program.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	37	19
Full-time equivalents	32.45	11.49
Aboriginal and Torres Strait Islanders		

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	0
Masters	4
Post Graduate Diploma/Certificate	12
Bachelors Degree	18
Diploma/Certificate	3

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ \$48,533

The major professional development initiatives were as follows

- Allowances for key teachers to attend Professional Learning related to the Australian Curriculum
- Key teacher involvement in Professional Learning - Visible Learning Plus program
- Staff training for Senior First Aid and CPR
- Religious Education programs (Catching Fire Spiritual Formation program)
- Teacher planning sessions with support from BCE personnel
- Staff took part in a two-day spirituality retreat at Mt Tamborine in January (Catherine Foley)

School Income by Funding Source

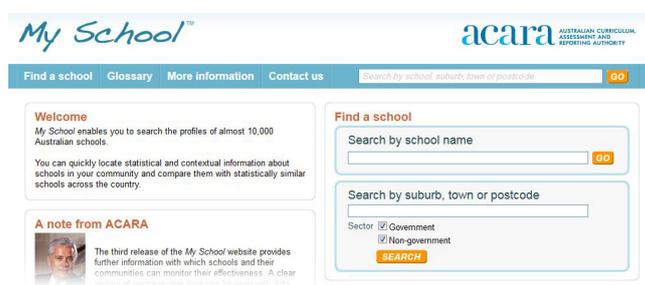
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.21 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 98.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	95.00 %
Prep Attendance Rate	95.00 %
Year 1 Attendance Rate	94.00 %
Year 2 Attendance Rate	94.00 %
Year 3 Attendance Rate	95.00 %

Year 4 Attendance Rate	96.00 %
Year 5 Attendance Rate	94.00 %
Year 6 Attendance Rate	94.00 %

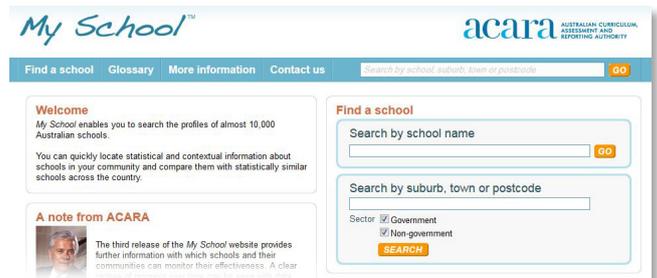
Policy and practice to manage student attendance

St Edward's school undertakes the electronic marking of the student attendance roll each morning at the commencement of the school day and again after the lunch break. Formal lessons commence each day at 8.40am and students who arrive after this time are asked to report to the school office. Where there is a confirmed pattern of lateness or non-attendance at school, a member of the school administration team will contact the parents or carers of the student/s concerned, seeking an explanation regarding such absenteeism. Rates of absenteeism are reported to parents in all formal reporting that is forwarded to parents throughout the school year. Parents wishing to withdraw students from the school throughout the school day for appointments and the like, can only do so via the 'sign out' register located at the school office. Similarly, parents are asked to sign sign students in when arriving late.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



The screenshot shows the My School website interface. At the top, there is a navigation bar with links for 'Find a school', 'Glossary', 'More information', and 'Contact us'. A search bar is located on the right side of the navigation bar, with the text 'Search by school, suburb, town or postcode' and a 'GO' button. Below the navigation bar, there is a 'Welcome' section with a brief description of the website's purpose. To the right of the welcome section is a 'Find a school' section with two search boxes: 'Search by school name' and 'Search by suburb, town or postcode'. Below these search boxes are radio buttons for 'Sector' with options for 'Government' and 'Non-government', and a 'SEARCH' button.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

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