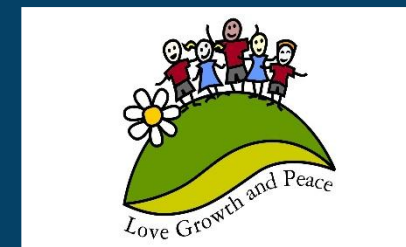


St Edward the Confessor Daisy Hill

2022 ANNUAL IMPROVEMENT PLAN



Vision

Every student grows as a passionate, curious learner in their relationship with themselves, each other, the community, the earth and God.

Mission

Our Mission is to cultivate a learning culture shaped by excellence, equity and wellbeing in order for every learner to flourish.

Values

Love

Growth

Peace

Strategic priority	Goal (Improvement area)	Success measures	Strategies for improvement	Timeline	Responsibility
<i>DELETE THESE INSTRUCTIONS BEFORE FINALISING PLAN</i>	<i>THIS PLAN SHOULD REFLECT YOUR SCHOOL'S EXPLICIT IMPROVEMENT AGENDA</i>				
	<i>What is the school seeking to improve? Where do you want to be at the end of the year?</i>	<i>How will you mark and measure the change to your performance to know you are successful? This may include the identification of targets.</i>	<i>Describe what specifically will be done to achieve the aimed for success. How will you achieve your goal? What research and evidence-based practices will enable the achievement of the goal?</i>	<i>When will the strategies by undertaken?</i>	<i>Who will be involved?</i>
Catholic identity	<p>Goal (1) to develop a Reconciliation Plan contextualised for St Edwards</p> <p>Goal(2) To embed Catholic Perspectives in the planning process in Mathematics and English</p>	<ul style="list-style-type: none"> RAP plan completed Indigenous elders involved in school rituals Professional Learning plan implemented Indigenous perspectives identified and implemented through Curriculum (2) Catholic Perspectives present in planning in English and Mathematics 	<ul style="list-style-type: none"> Continue to engage in the RAP process using Nurragunawall website and process Continue relationship with Uncle Allan Develop professional learning plan Develop school ritual with indigenous connection and involve local elders Deepen teacher understanding of Catholic Perspectives and how it connects with curriculum 	<p>RAP Committee Meeting – 1 per term .</p> <p>Identify in plan opportunities for elders to be present</p> <p>Professional development plan and timeline developed in Term 1</p>	

		•	through planning process and CP included in Professional Learning Plan		
Learning and teaching	<p>Goal (1) To develop confident and creative users and communicators of Mathematics</p> <p>Goal (2) To improve student assessment literacy</p>	<p>Defined Improvement Targets and Timelines:</p> <ul style="list-style-type: none"> • Clear understanding by teachers of Big Ideas in Number and what this looks like when considering in planning – Facilitators Package Pupil Free Days • Consistent use of Math Routines on the Hill – make more explicit the role of these in day to day maths and how they are recorded and stored in planning – Term 1 – ELT time • Creation of High Ceiling Low Floor activities – including Enabling and Extending Prompts. How these are used in math teaching and where they fit on the Hill (teaching and learning process) – Term 1 Staff Collaborative. • Develop whole school focus and language around Mathematics – Math 	<ul style="list-style-type: none"> • 1. Teacher survey – confidence, capacity etc. Pre and post survey. • 2. Audit of Math planning. Use same format as previously and then growth will be obvious. • 3. Student voice – pre and post surveys on mathematics learning, mindset, results. • 4. Whole school language – this will be measured at the completion of each focus e.g. student interaction in chalk and talk activities. <p>Data results – drill down on monitoring data, NAPLAN, SRS etc.</p>		(PLL) supported by Leadership Team

		<p>Festivals, Math Inquiry Boards, Regular Chalk and Talk challenges. Math Counts on the Hill – whole year, one focus per term and regular communication by PLL on assembly.</p> <p>Build a growth mindset around Mathematics with the parent community. Workshops to build capacity in how to support the learning of Mathematics at home.</p>			
Wellbeing	<p>Goal (1) For staff to continue to implement their wellbeing plan</p> <p>Goal(2) to enhance student wellbeing through fanning their passion for learning with a focus on Reboot</p>	<p>Goal (2)</p> <p>Reviewed 7 key Reboot© strategies with teachers.</p> <p>Teachers embed in class 5 key Reboot© strategies</p> <ul style="list-style-type: none"> • Five Faces • Three Brains • Positive Change highway • Line of Opportunity and Zone of learning • Reboot Restorative Reflection 	<p>Goal (2)</p> <p>Culture of Wellbeing -Reboot Revisited Professional Learning Day</p> <p>Weekly Reboot Mail delivery on new strategy</p> <p>Newsletters informing parents of the strategies and resources.</p> <p>Provision of the tools eg magnets to families, five face cards to staff</p> <p>Collaborative Gatherings to monitor engagement and progress.</p>		<p>Reboot Leadership APA and Reboot Committee</p>

			<p>Linked Reboot ©in our School Behaviour Plan</p> <p>Consider one twilight on Reboot</p>		
Our people					
Diversity and inclusion					
Organisational effectiveness					